

# Known homeschooler: andr stern

The name Andre stern is widely known in the music world — musician, composer, songwriter, luthier, journalist and father of two children, Andre has achieved success without going through school classes: he grew up in a family, convinced that the best teachers have passion and passion, opening the way for any skills.

Andre stern never went to school, however, he is not ashamed and wants his son went the same way. He himself, however, in connection with such a choice, had to endure some unpleasant situations – for example, in the army officer asked him to put a tick in the "illiterate" because Andre could not determine their level of knowledge on the traditional scale – kindergarten, elementary, middle school, and so on...

However, the choice over Andre did his parents, especially his father, educator Arno stern, who created the so-called "corner" — a spontaneous circle of learning for children of all ages, where they come to play, draw, create, without any set older goals without limitations and competition. The purpose of Arno stern was to avoid "contamination by the school," he says to break the framework in which he believes, traditional education pushes children.

As at the time Andre, his son Antoninus likewise loves to play, draw, learn and follow their passions: this path has led Andre to success. This 40-year-old man in the truest sense of the word "like a child": he does not discriminate between game and learning.

Skills and perfection: that's the motto of Andre. Developing his passion for music, he became a recognized performer, composer and guitar master, but also a journalist and Director. He started playing 4 years, taught myself: no conservatories – after all, skills are more important than diploma.

Their beliefs Andre is not elevated to dogma: if his son wants to, you can always go to school. He only talks about the possibility of another way, and his book on this subject called "I never went to school – recipe for a happy childhood" growing interest in Germany and France, where school attendance is compulsory.

"...I have never been to school. Never. Others talk about how they were afraid of homework and unexpected test of control, had it in his head the citric acid cycle and hexameters, and then, in gym class, became outsiders. I'm not familiar with. I had a happy childhood.

No one chained me to the textbook, each paragraph, one not taught in public or samonadymanuy plan. My parents answered my questions if I wanted to know anything, find me, books and people who helped me. I had the pleasure, and I have learned only what I was interested in. No exams, no certificate so far. I am 38 years old, I am a maker of guitars, musician, composer and journalist, working as the chief editor of the magazine. But this was my path:

I grew up in a small apartment in the centre of Paris, my father, a Frenchman of German descent, teacher, my mother, French, teacher. She gave up a career in order not to miss a childhood, mine and my sisters and my dad to be there if we need them. The older we become, the more they do their business, and we are his. In France it is possible, there is no compulsory schooling, as in Austria and in other countries.

To read I have learned in three years. It seemed to me that the letter O looks like an egg, and as stand for the eggs I found eggs with tails (Q) and tails with no balls (I). I wanted to know how the letters are called, constantly asking questions. To recognize letters gave me great pleasure. I started to read, though stumbling, but nevertheless. To believe I started in four years, amazingly, through the division, because I noticed that the five fingers of one hand is half of ten. Millions of children are taught in school, first addition.

In nine years I however have not read freely. No one spoke about it, nobody bothered. I think today many parents find it difficult to be patient. They are afraid that their children are something missed, can be slower than others, they start to panic and become impatient. But in school, children learn at a pace different from their own, some fail, others lose the hunt. Sometimes the school and harm.

I had my own rhythm, in ten years, I suddenly was able to read decently, I can't remember how. But I know that children are more capable than you might think – as long as they are given the time and freedom and trust them. My parents were firmly sure.

Most psychologists today believe that with the development of children's genetic background and environmental influences interact and both factors are equally important. My parents hold a different view. Watching the children, they came to the conclusion that children carry all they can become. They don't need the instructions, do not need systematic teaching. As a person learns to walk and talk in their native language, and also with all other fields of knowledge. Children who were not attending school, not become unemployed and antisocial. I am proof that this is true.

In the twelve years I decided to become a chaser. My parents helped me to find the wizard, let me in his workshop. I watched was doing, and suddenly I noticed that it makes sense to calculate the amount of material, so I delved into mathematics, came upon the Pythagorean theorem for the theorem of Thales, and so one after the other. It was not compulsory, was not [write my english essay](#) coerced, and therefore was not flour.

I've always taught what I needed as a blacksmith, and later in the manufacture of guitars, as a musician, as a journalist. I searched for the explanation that I did not understand in the newspaper or heard on the subway. I still do it. Training for me is a natural part of everyday life. I'm not ashamed to detect gaps in knowledge, on the contrary, I feel I am on the springboard before jumping into the world of new discoveries.

Has learned to do so more or less than others? I don't know. I do not compare. Maybe this is the secret of happiness and satisfaction.

Some people think that I am not social person because I was not in school. But this is not true. I talked a lot with her sisters, cousins, who also did not go to school, attended exhibitions, lectures, courses. I had a lot of friends and acquaintances, old and young, different social strata, I just met them in a different way, not as students. Some say children are like me, all day doing nothing, have no sense of duty, responsibility. But it's not true.

My day was always very planned, I love structure. At the age of twelve years I was up at six o'clock in the morning to work out the guitar, because the city is quiet and sounds are perceived much more intense. After Breakfast, I often studied the languages, English and German, French is my native. Sometimes I worked up to 20 lessons a day, sometimes after some time I was doing something else. Study and free time smoothly transformed into each other. The thirst for learning drove me further and further away. When my parents could no longer answer my questions, I was digging through the libraries and somewhere I found the answer. Always.

I am sure that every child is able to learn, it does not need to be gifted. But sometimes the check fails, for example, if the parents cannot cope with them, are not open or they do not have the willpower to give your child free to learn. I think such parents will not come up with the idea to send the child to school. To prescribe this to all children of compulsory school education? By the way, I am not a supporter of replacement school family training, teaching the parents.

I don't have a recipe, method to all. I am responsible only for myself. And I know what I'll do with my own children. Let them pass the same versatile and unique development as I am. I'm not sending them to school, do what they want".

Source